
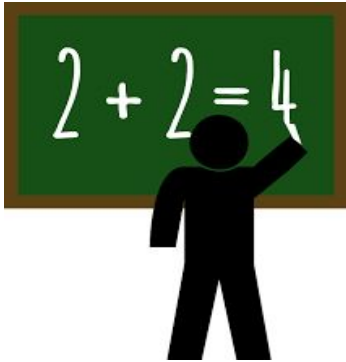




# Benjamin E. Mays IB World School

## 2019-20 Family Friendly SCIP

Through rigorous intercultural and interdisciplinary studies, students will be empowered with the communication and leadership skills necessary to become productive global citizens who are inquiring, knowledgeable, and caring.

A tool we use to improve our school is the SCIP (School Continuous Improvement Plan). Our SCIP document, is formed by staff and parents working together to review data, set goals, and create a plan for the school year. This year our SCIP has two main areas of focus: **Standards-Based Curriculum, Instruction, & Assessment (Reading & Math) and Culture, Climate, & Behavior.**

 <p style="text-align: center;"><b>Literacy</b></p>	<p><b><u>Independent Reading</u></b></p> <ul style="list-style-type: none"> <li>○ Teacher will use strategies that engage your student during independent reading time.</li> </ul> <p><b><u>Phonics/Word Study Instruction</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will be using daily phonics and word study activities to ensure your student understands how words work and their relationship with other words.</li> </ul> <p><b><u>Standards-Based Unit Assessment in Reading</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will be assessing and grading your student using the standards set by the state.</li> </ul> <p><b><u>Small Group Reading Instruction</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will use assessments to create stronger small group instruction for your student.</li> </ul>
 <p><b>Math</b></p>	<p><b><u>Math Fluency Instruction</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will implement math fluency (math facts) into daily instruction.</li> </ul> <p><b><u>Math Standards Unpacking and Alignment</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will meet with other teachers to better understand and align the standards and benchmarks in math.</li> </ul> <p><b><u>Purposeful Questioning and Mathematical Discourse</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will engage your student in whole class questioning and discussions during math time.</li> </ul>
 <p><b>Restorative Circles</b></p>	<p><b><u>Restorative Circles (Restorative Practices)</u></b></p> <ul style="list-style-type: none"> <li>○ Teachers will lead community-building circles twice a day in classrooms with your student.</li> <li>○ Staff and students will participate in repair-of-harm circles.</li> </ul>
	<p><b><u>IB/PYP</u></b></p> <ul style="list-style-type: none"> <li>○ New, enhanced IB Planners will be used by teachers. This will help create better delivery of the IB curriculum with a focus on inquiry. Inquiry is culturally responsive, nurturing interest and critical thinking by encouraging questions and exploration.</li> </ul>

A complete version of our School Continuous Improvement Plan can be found at [spps.org/mays](http://spps.org/mays) or [spps.org/scip](http://spps.org/scip).  
Translations are available upon request.